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ABSTRACT

This publication is designed as a resource for practitioners to develop proactive practices that promote positive parent, family, and community relationships with schools. The strategies proposed are based on Epstein's 6-type model of parent and family involvement. Chapters 1 through 6 provide a comprehensive look at promoting and developing school and district relationships with the parents and the community. Sample assessment tools presented in Chapter 1 provide a means for school leaders to determine strengths and targets for growth in developing relationships with the school community. Chapters 2 through 7 discuss the six types of involvement that create a comprehensive program: parenting, communicating, volunteering, learning at home, decision making, and collaborating with community. Each of these chapters describes programs that have been designed and implemented by school, district, or state leaders. Included in each program description is the issue addressed in the program, the agencies involved, type of community, approximate student enrollment, start date, and a program description. (KB)

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